

**Wilder
Research**

FaCET for Home Visiting

Assessing and promoting family engagement for healthy childhood development and program quality

Betty Emarita, Development & Training, Inc.
Richard Chase, Wilder Research

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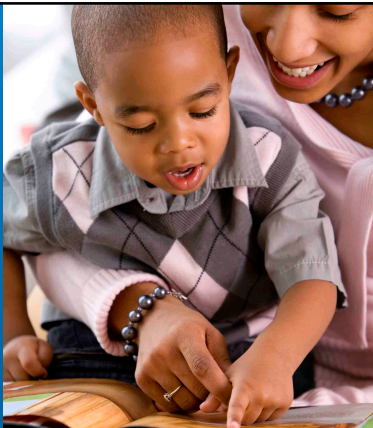
Promoting and measuring deeper family engagement

- Logistics of parent engagement -- when, where, and what activities to attract parents
- Using appropriate language and culture-relevant curriculum
- Involving parents in learning activities at home
- Supporting parents as advocates for their children
- Parents connected and supported in their parenting role
- Families respected for their knowledge and experience
- Families integral to program design and decisions
- Programs join families at the level of transmitting cultural identity and the values of respect, honesty, and integrity

Development and Training, Inc. and Wilder Research, July 2015

Family and community knowledge systems:

The informal and formal ways in which children learn in their home and community environments



Family and community knowledge systems are essential to children because:

- They are the glue that holds family and community together.
- They contribute to the resiliency of children and families.
- They are at the core of effective families and communities.



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Parent tool

- Signs of extended family support and connections
- Signs of transmitting moral and cultural values
- Signs of experiencing responsive institutions, programs, and agencies



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Program staff tool

- Signs of building character and integrity in children
- Signs of helping a child develop a sense of self
- Signs of understanding and valuing community



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Home visiting pilot

- Adapted and tested the Family and Community Engagement Tool (FaCET) and survey process in home visiting context
- Engaged 67 parents and 40 program staff from five home visiting programs, creating a platform for discussion among parents and staff
- Began to build the capacity among Coalition members to administer the surveys on a regular basis and identified need for ongoing training, coaching, practice, and cross-program peer support

FaCET tools and process value to home visiting:

- **Identity-confirming:** The process and questions offered an authentic and respectful way to listen to what parents had to say about the extent to which home visiting programs are responsiveness to their values and culture.
- **Relationship-building:** The tools drove conversations in different and deeper ways and helped home visitors and parents talk openly about how to support families from their perspective.
- **Community-building:** The tools provided new and valuable information for better understanding the social isolation of many families and a vehicle for putting that information into action for helping families build social connections they can trust.

FaCET impacts going forward

- **Between families and visitors:** Learn from each other and strengthen trusting relationship.
- **Within programs:** Through reflective practice, staff identify and reinforce ways to improve engagement (and retention) and feedback loops.
- **Across programs:** Generate new data that can improve policies, programs, and practices for children across education, health, and human service agencies

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Options for continued use

- Please see the handout

We invite your continued use of FaCET

Betty Emarita, Development & Training, Inc.
bemarita@gmail.com
612-823-5193

Richard Chase, Wilder Research
richard.chase@wilder.org
651-280-2706
www.wilderresearch.org
